


Lesson 5: Day 5

Getting Started

Materials

-  "Number Writing 1, 2, 3"
- ✓ *A Is for Musk Ox* by Erin Cabatingan
- ✓ 10 apple die-cuts (kit)
- ✓ a few books to read to your child
- ✓ cookie sheet* (Activity 1 - optional)
- ✓ crayons, markers, or colored pencils* (Activity 2 - optional)
- ✓ number cards (kit)
- ✓ pencil
- ✓ shaving cream* (Activity 1 - optional)
- ✓ student journal
- ✓ yarn (kit)* (Activity 1 - Option 2)

Review

- ✓ Ask your child to say or sing the letters of the alphabet in order.
- ✓ Ask him to practice counting to 20 aloud.
- ✓ Ask him what a herd is.
- ✓ Review the names of the continents on the world map.
- ✓ Review the sound of the letter *A* and the sight card "you."

Activities

Activity 1: Number Recognition and Writing

We want children to begin associating the quantity of numbers with the word and the symbol for each number. For this activity, lay out the number cards in order from 1-10. Show your child 1 apple die-cut. Have him tell you how many there are and then find the number card that shows that number. Repeat with 2 and 3 apples. Then mix the number cards up so they are out of order and repeat the activity. Next, have your child choose the number of objects to show you and you pick the number card. Your child can "check" your work to see if you chose the right number!

Optional Extension:

Use up to 10 objects if your child is already familiar with the numbers 1-3.

Next, choose Option 1 or Option 2 for your child to complete.

Option 1

For this option, your child will use the "Number Writing 1, 2, 3" page to practice writing 1, 2, and 3. Provide assistance as needed.

Option 2

For children who are not yet able to trace numbers with a pencil, provide yarn that your child can use to form the numbers, or ask him to trace the numbers on a cookie sheet with shaving cream.

Activity 2: Reading Workshop

Each Friday your child will participate in a reading workshop. Often you will be asked to teach a mini-lesson on a specific reading skill that your child will then apply as he interacts with text.

For this mini-lesson discuss that the words on a page are read from left to right. Read the first few pages from a book and use your fingers to follow the words as you read, drawing attention to the fact that words are read from left to right. Find a

couple of other books and read the first couple of pages and explain that this "rule" applies to all books.

Next, give your child the *A is for Musk Ox* book and encourage him to use his finger and "trace" across the words on the page from left to right, moving down the lines. Encourage him to spend some time with the book independently, practicing tracing the words from left to right. He can also spend time exploring the illustrations in the book. Once your child has spent 5-8 minutes with the book independently, ask your child if he liked the book and why or why not. Ask him if he would recommend it to a friend and why or why not.

Optional Extension

Ask your child to draw a face that shows how he felt after you first read the book aloud. Ask him to describe the face and what emotion(s) it represents.

Activity 3: Writing Workshop

Each Friday, your child will also participate in a writing workshop. This is a time for your child to "write" as freely and as independently as possible and will also be a time to practice dictating creative stories and ideas that you will record.

Your child will have his own journal, and each Friday you will write the date across the top of the page. This journal will help you see your child's writing improve as the year progresses. Some Fridays he may use one page in the journal, and on others he may use a 2-page spread. Many children will start off just writing random lines on the page or confusing chicken scratch, but as a child's writing skills develop, the writing will become more recognizable.

For today's writing workshop, open up to the first 2-page spread of the composition book. On the first page ask your child to draw a picture of a musk ox and then write about him on the lines provided. If your child says, "but I don't know how to write," encourage him to just "pretend" to write and put his thoughts on the page. Explain that it is okay if he doesn't make all the letters correctly. Maybe he knows how to write only a few words and can use those to write about the musk ox.

On the second page, ask your child to tell a story (that you will record). The story can be about a musk ox, it can be about something that happened during the week, or it can be from the child's imagination. If your child needs more direction, encourage him to tell a story about a musk ox. Once your child is finished, reread what he dictated, and then encourage him to draw a picture to accompany the story. Explain that his picture should relate to the story in some way, in the same way that an illustrator's pictures enhance the author's words.

Number Writing: 1, 2, 3

1 1 1 1 1 1

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2 2 2 2 2 2

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3 3 3 3 3 3

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