




Lesson 8: Changes

Getting Started

The crew of *The Wanderer* continues to struggle with the weather and broken equipment. They wonder if they will ever make it to England.

Stuff You Need

-  "Prepositional Phrases (Option 1)"
-  "Prepositional Phrases (Option 2 - Page 1)"
-  "Prepositional Phrases (Option 2 - Page 2)"
- ✓ *The Wanderer* by Sharon Creech
- ✓ cardstock paper
- ✓ colored pencils or markers
- ✓ map of Europe
- ✓ postcards and pictures from past vacations
- ✓ ruler

Ideas to Think About

- ✓ How are people changed by their experiences?
- ✓ How can the environment change people's emotions?

Things to Know

- ✓ Articles are words used to signal the presence of a noun (a, an, the).

Reading and Questions

Read Chapters 51-60 and then answer the following questions below in complete sentences:

1. What do you think would be the hardest thing about being on a sailboat?

2. How did the storm and The Wave change Cody?

3. How have the relationships among the crewmembers changed?

Remember to fill out your "Character Timelines" sheet for these chapters.

Activities

Activity 1: Prepositional Phrases

Remember that modifiers describe other words within a sentence, making the meaning of the words more specific. Adjectives, adverbs, and prepositional phrases all function as modifiers within sentences. Review the list of prepositions in the box that follows. Remember that a prepositional phrase starts with a preposition and ends with an object of the preposition (a noun or pronoun).

My daughter was home **in time**.

Prepositional phrase: in time

Preposition: in

Object of the preposition: time

A prepositional phrase can also have modifiers within it. Modifiers can include adjectives, adverbs (very, only), pronouns (his, him, their), or articles (a, the, an).

The dog jumped **over the low, stone wall**.

Prepositional phrase: over the low, stone wall

Preposition: over

Object of the preposition: wall

Modifiers: the, low, stone

Prepositions		
aboard	concerning	outside
about	considering	over
above	despite	past
across	down	per
after	during	plus
against	except	regarding
along	excepting	round
amid	excluding	than
among	following	to
around	for	toward
as	from	towards
at	in	under
before	inside	underneath
behind	into	unlike
below	like	until
beneath	minus	up
beside	of	upon
besides	off	versus
between	on	via
beyond	onto	with
but	opposite	within
by		without

Option 1

On the "Prepositional Phrases" (Option 1) sheet, you will add prepositional phrase modifiers to make the sentences more descriptive.

Option 2

For Option 2, you will also describe each picture using two sentences with prepositional phrases. Ask your parent which option to complete.

Activity 2: Research on England and Ireland

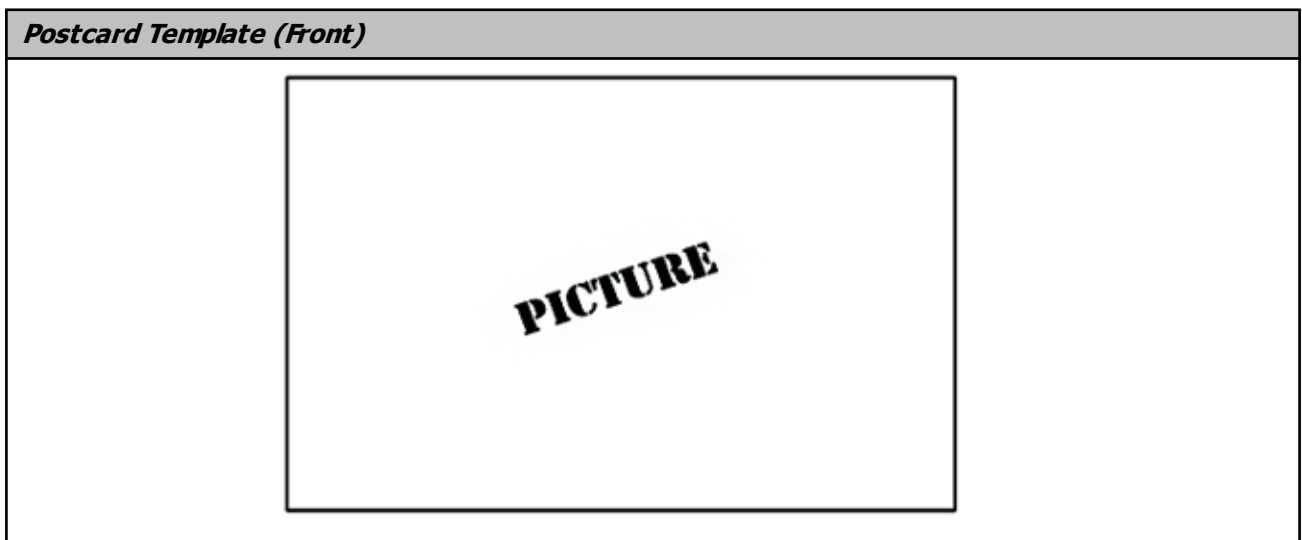
The crew will dock in Ireland, spend a few days, and then continue to England. They will ride a ferry from Ireland to England.

Locate these two countries on a map of Europe.

Research either Ireland or England, focusing on what you might see and do if you visited the country. Use cardstock to create a postcard for one of these European countries. Use the template to design your postcard, and use a ruler for the lines. Make the card 4" x 6" and turn it horizontally.

On one side of the postcard, illustrate a picture of something you might find or do when you visit the country. On the other side, write a note to a friend or relative that describes what you are doing on your European vacation. Address the card and send it to a friend or relative. Don't forget the stamp!

The following websites will help you locate information on the two countries:



Postcard Template (Back)	
<hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <hr/> <i>Name of the destination shown in the pic</i>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin: 0 auto;">PLACE STAMP HERE</div> <hr/> <hr/> <hr/>

Ireland
www.movingbeyondthepage.com/link/29
http://www.discoverireland.com/us/

Ireland
www.movingbeyondthepage.com/link/30
http://kids.nationalgeographic.com/Places/Find/Ireland

England
www.movingbeyondthepage.com/link/31
http://www.enjoyengland.com/

Wrapping Up

Review examples of prepositional phrases and the parts of a prepositional phrase: preposition, modifier(s), and object of the preposition.

Life Application

See if your parents have any old postcards from past vacations; if not, you might want to look at vacation pictures. Pictures and postcards are a great way to document and remember the places you have visited and what you did during your visit. It is like taking a virtual field trip!

Prepositional Phrases

Directions: Use a prepositional phrase as a modifier in each sentence to make the sentence more descriptive. Refer to your list of prepositions in the "Student Plan" if you need help thinking of one.

1. Luckily we found the treasure.



2. He drew their picture.

3. The tiny sailboat sailed.



4. We saw a cute little bird.

5. Last night I dreamed.



Prepositional Phrases

Directions: Use a prepositional phrase as a modifier in each sentence to make the sentence more descriptive. Use at least two modifiers within the prepositional phrase of each sentence. Refer to your list of prepositions in the "Student Plan" if you need help thinking of one.

1. Luckily we found the treasure.



2. He drew their picture.

3. The tiny sailboat sailed.



4. We saw a cute little bird.

5. Last night I dreamed.

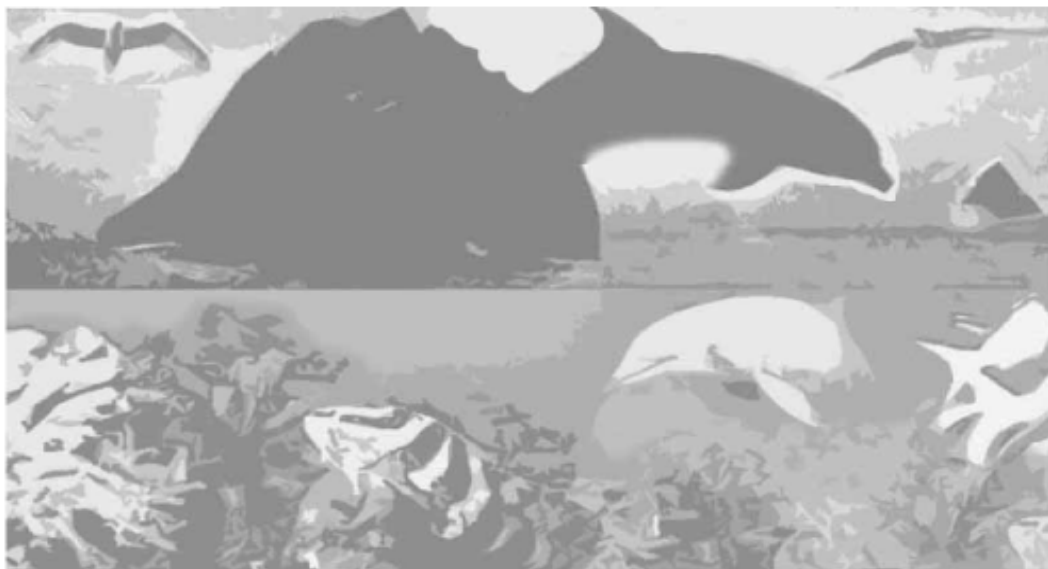


Prepositional Phrases

Directions: Write two sentences with prepositional phrases about the pictures at the bottom.



- 1. _____
- _____
- 2. _____
- _____



- 1. _____
- _____
- 2. _____
- _____

Parent Overview

Lesson 8: Changes

Getting Started

? Big Ideas

- ✓ How are people changed by their experiences?
- ✓ How can the environment change people's emotions?



Facts and Definitions

- ✓ Articles are words used to signal the presence of a noun (a, an, the).

⦿ Skills

- ✓ Elaborate information and ideas in writing by using prepositional phrases. (LA)
- ✓ Explore informational materials that are read, heard, and/or viewed by monitoring comprehension for understanding of what is read, heard, and/or viewed and restating and summarizing information. (LA)
- ✓ Exploring a variety of sources from which information may be attained. (LA)

Introducing the Lesson

Explain to your child that the crew continues to struggle with terrible weather and broken equipment. Discuss how such an environment might lead to fear and a loss of hope. In situations like this it is important to stay strong and positive.

Reading and Questions (Answers)

1. What do you think would be the hardest thing about being on a sailboat?
 - Answers will vary.
2. How did the storm and The Wave change Cody?
 - He became more serious, very focused on repairing things and would not stop working.
3. How have the relationships among the crewmembers changed?
 - People are being kinder to one another, Cody is working harder for the group, Uncle Mo is being very nice to Cody, Uncle Stew seems nicer and calmer.

Outline of Activities and Answer Keys

Activity 1: Prepositional Phrases

Select either option 1 or 2 for your child. Option 2 is more challenging.

Option 1

Check to see that your child added a prepositional phrase to each sentence.

Option 2

Check to see that your child added prepositional phrases with at least two modifiers (articles, pronouns, or adjectives) in the phrase.

Activity 2: Research on England and Ireland

Help your child locate additional websites after she selects the country she wants to research. When she has finished designing a postcard, find a friend or family member's address so she can mail it. Check to see that she designed the postcard correctly and has attached the correct postage.

Wrapping Up

Questions to Discuss

- ✓ Retell the Bompie story about Bompie and his father. (When Bompie's father was old and sick Bompie went to visit him. Bompie was mad at his father for all the times he had given him a whippin'. He stayed for weeks. Then one day he went out and brought back an apple pie for his father and they both cried.)
- ✓ Do you think "Cody is right when he says, maybe that's all anybody wants, to be useful. And to have somebody else notice it"? Why or why not?
- ✓ What do you think Sophie meant when she wrote, "I feel as if there were things inside me that were safely tucked away...hidden under the floorboards. But it feels as if the boards were blown off by The Wave and things are floating away and I don't know where to put them"?

Things to Review

Review examples of prepositions and prepositional phrases. Ask your child to say two sentences aloud that each contain at least one prepositional phrase.

Special Notes

Share postcards and/or pictures from vacations you have taken to places your child has not been to or would not remember. This is fun way to expose kids to geography and travel.